

I want to be an Athlete (1)**Directions:** fill in the blanks using the words in the word bank.

My friends and I love to _____ pictures. I _____ my bike.

My mum _____ to the radio in the morning.

After I finish my homework, I _____ TV.

My dad and I _____ shopping on the weekend.

Football players _____ the ball to make a goal.

Word bank:

ride

draw

listens

watch

kick

go

**Directions:** Listen to the story and draw a comic of Sam's day.

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**Homework:**

Watch an interview with an English speaking athlete or actor that you like and write one fact about them: _____

_____.

I want to be an Athlete (2)**Directions:** list the different sports that you do and then share with the class.

I play (any sport with a ball): _____
_____.

I do (martial arts/individual sports) : _____
_____.

I go (ending with -ing): _____
_____.

**Directions:** Read the sentences out loud as a class and cross out the ones that are false.

1. Football players take pictures.
2. Ballerinas dance.
3. Tennis players practise a lot.
4. Fishermen fish in the swimming pool.
5. Pianists play the guitar.
6. Bands make music.
7. A movie is a film.
8. Skateboarders make skateboards.
9. Painting is a sport.

**Homework:**

List the hobbies you do in the next 7 days: _____

_____.

I want to be an Interior Designer (1)

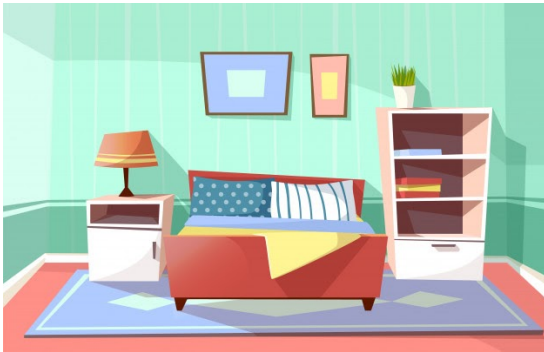


Directions: Read the following biography of interior designer Kelly Wearstler and circle the correct present simple form.

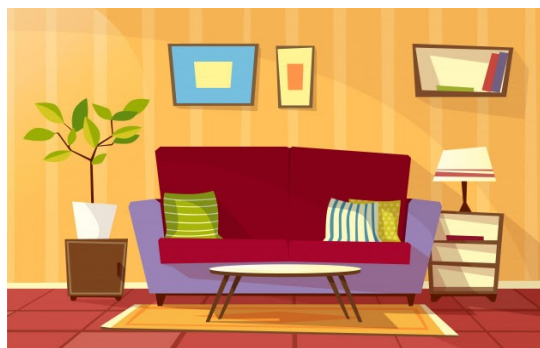
Kelly Wearsler is/am an interior designer from North Carolina. Now she live/lives in California where she has/have her own brand. She love/loves crazy furniture. Kelly do/does interior designs for many hotel chains.

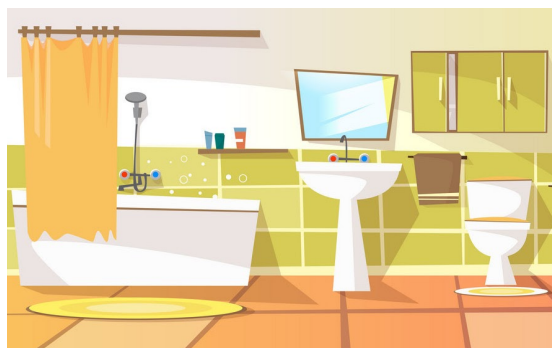


Directions: Listen to the teacher and organise the objects by rooms. (some objects might go in multiple rooms)









I want to be an Interior Designer (2)

Directions: Design the layout of your ideal room and present it to the class.



In my room I have _____
_____.

Directions: Listen to your classmates and choose two to write about:

He has _____
_____.

She has _____
_____.

**Homework:**

What rooms do you have in your home? And what do you do in each room?

Ex: In my home I have a kitchen where I cook and a living room where I watch tv.

_____.

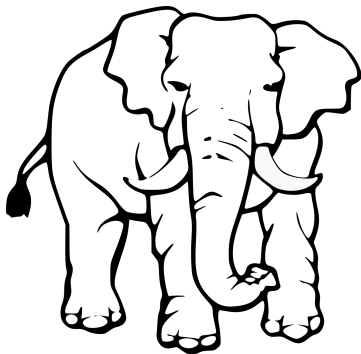
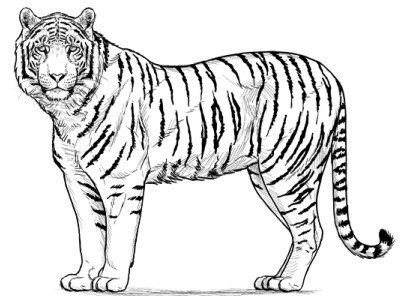
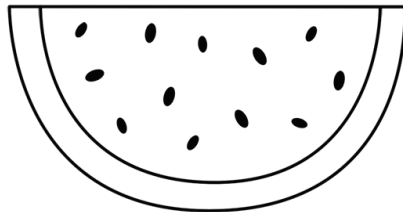
I want to be an Artist (1)

Directions: Read this poem out loud as a class and choose one of the adjectives to use in a sentence below.

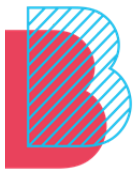
“ Old and grey and happy,
sad, light and dark
and brown,
these are each an adjective
and each describes a noun.
Silly, strong and
wonderful, sleepy,
dry and round
adjectives describe the look,
and feel, smell, taste and sound. “



Directions: Listen to the teacher's instructions.

**Homework:**

Do you have any pets? If so, describe your pet below and if not describe your favourite animal. Next week, we will try and guess everyone's animal.



Name Date

I want to be an Artist (2)



Directions: look at Monet's haystack paintings and describe each one using time of day, colour and weather.



Example: "This painting is sunny and warm with lots of green. It looks like it is the afternoon."

Painting number two_____

Painting number three_____

Painting number four_____



Homework: What is your favourite painting? Describe it using time of day, colour and weather. **Title of the painting:** _____

I want to be a Fashion Designer (1)



Interview with a fashion designer.

Directions: circle the correct word.

Reporter: What is **you/your** favourite thing to wear.

Fashion designer: **Me/My** favourite thing to wear is a dress.

Reporter: What is the hardest part about working with famous models?

Fashion designer: **They/Their** attitude!

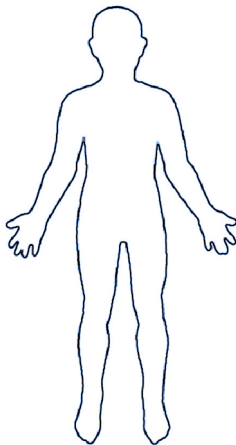
Reporter: Have you ever dressed a famous person?

Fashion designer: Yes, I have dressed _____
(choose your favourite famous person).

Reporter: Wow! I love **him/her**.



Directions: We are going to have a runway fashion show, listen to the teacher and help Danny and Sarah get dressed.



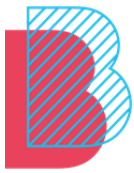
Danny



Sarah



Homework: Describe what Danny and Sarah are wearing:



Danny is wearing:

Sarah is wearing:

I want to be a Fashion Designer (2)

Runway show.

Directions: Get into pairs and look at the fashion models below.

Choose one of the models and describe them to your partner then switch.

Circle the model your partner described to you.



Amy

Sarah

Jenny

Victoria

Megan

Peter

Tom

Who is wearing what?

Example: Jenny's shoes are black.

_____ trousers are black.

_____ skirt is black and short.

_____ backpack is on her shoulder.

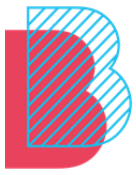
_____ socks are long.

_____ hat is pretty.



Homework:

Describe your favourite outfit.



Le Bus
Anglais™

Name

Date

I want to be a Teacher (1)

Directions: Read this email from a teacher to her new students. The teacher will explain what school supplies she has got and hasn't got.

Dear students,

I am very excited to have you all in my class this year. In our classroom, I don't have any notebooks and pens. I have got scissors and rulers for the class. I have computers for every student but I don't have any erasers. I look forward to seeing all of you on the first day of school.

Sincerely,
Mrs Jones

1) List the school supplies the teacher has:

_____.

2) List the school supplies you need to buy:

_____.



Directions: Listen to the song about school supplies and quickly try and draw as many school supplies as you can hear.

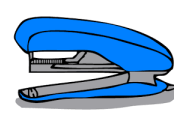
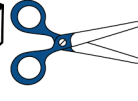
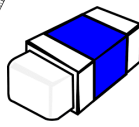
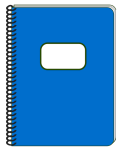


Homework: Look in your pencil case and make a list of the supplies you have got:

_____.

I want to be a Teacher (2)

Directions: Match the images with the words then sort the school supplies into things you have and haven't got in your pencil case.



Computer

Pen

Stapler

Eraser

Ruler

Scissors

Notebook

Desk


Paper Clip

I have got _____

I haven't got _____

**Directions:** Read and act out this dialogue in pairs.

(Students A and B are sitting at desks with their notebooks out)

Student A: Do you have a pen I can borrow to take notes for the science test?**Student B:** No, I don't have any pens.**Student A:** What about a pencil?**Student B:** Yes, here.**Student A:** Thank you.**Student B:** Do you have an eraser?**Student A:** Yes, I do. Here you go. (student A hands student B an eraser)**Homework:** Learn the above dialogue by heart 

I want to be a Mathematician (1)

Directions: Mathilda the Mathematician is always comparing things. Read her journal entry.



"Yesterday was my birthday. Now I'm 26. I am two years younger than my sister Sarah, who is 28. My pet dog, Jojo, is growing so fast, he is bigger than my pet cat. This summer was really hot, but not as hot as last summer. Last summer was much worse."

Directions: Decide if the statements below are true (T) or false (F) and circle the correct answer.

1. Mathilda is older than her sister Sarah. **T/F**
2. Matilda's pet cat is bigger than her dog. **T/F**
3. Last summer was hotter than this summer. **T/F**



Directions: Listen to the teacher and copy down the phone numbers.

1. ____ - ____ - ____ - ____ - ____
2. ____ - ____ - ____ - ____ - ____



Homework: Choose things to compare.

A/an _____ is larger than a/an _____.

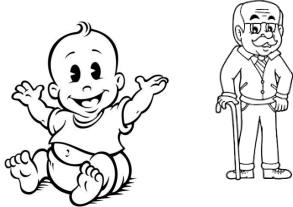
A/an _____ is sweeter than a/an _____.

I am taller than _____ and shorter than _____.

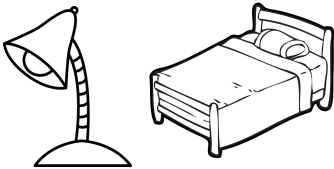
I want to be a Mathematician (2)



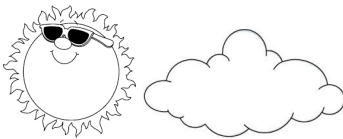
Directions: Compare the two pictures.



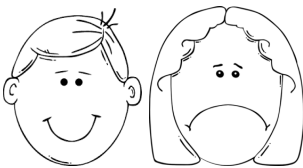
Example: The grandpa is older than the baby boy. (old)



The _____ is _____ than the _____ (big).



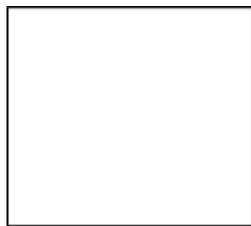
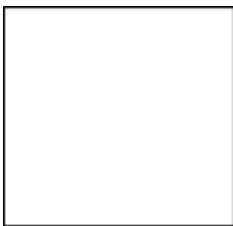
The _____ is _____ than the _____ (hot).



_____ (happy).



Directions: Make up your own comparison and share with the class.



_____.



Homework: Learn your phone number in English by heart ❤️

I want to be a Doctor (1)

Directions: Read the patient's complaints and help the doctor decide what they have. Circle the correct answer.



"It is winter time, my nose is red and running and my throat and neck hurt."

Cold / Stomach-ache

"I have pain in my mouth. It hurts to eat, drink and brush my teeth."

Temperature / Toothache

"I feel great! I can sing and dance and go to school. I sleep well and I'm very happy."

Sick / Fine



Directions: Listen to the teacher and circle true or false.

1. True / False
2. True / False
3. True / False



Homework: Draw a human body and label at least six body parts.

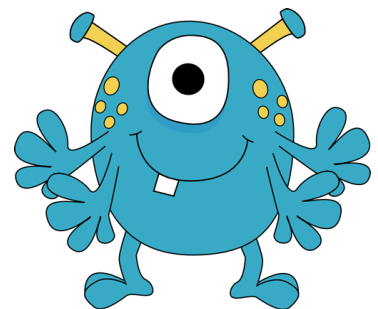
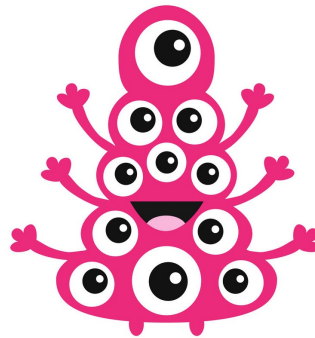
I want to be a Doctor (2)**Directions:** Read the dialogue out loud in pairs.**Doctor:** Hello, wow, you're taller!**Patient:** Haha yes, I am growing a lot.**Doctor:** Have you been sick recently?**Patient:** Yes, I have. Sometimes I get a stomach-ache after I eat.**Doctor:** Ah, you sometimes get a stomach-ache after you eat.**Directions:** Work in pairs. Circle or write your answer for question one. Write your partner's answer for question two.**1) Have you been sick recently?**

Yes, I had a _____. / No, I haven't.

2) Ask the person next to you. Have they been sick recently?

Yes, they had a _____. / No, they haven't.

As a class, describe each monster:

**Homework:** Write a description of one of the monsters above:

Extra homework (non-obligatoire): Watch "My Body Parts Song | Body Parts Song for Children | elearin" and write down three new vocab words:

1. _____ 2.. _____ 3. _____



I want to be a Chef (1)



Directions: read the recipe and instructions and circle the items you will need to make pancakes.

Pancake Recipe:

Ingredients:

1 ½ cups flour

3 ½ teaspoons baking powder

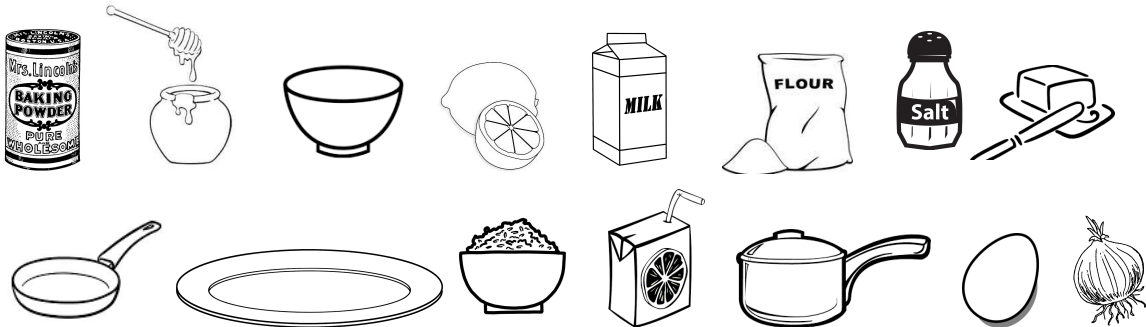
1 teaspoon salt

3 tablespoons butter

1 egg

1 ¼ cups milk

Instructions: Put all of the ingredients into a big bowl and stir them together. Put butter in a pan and pour small amounts of mixture into the pan. Cook the pancakes until they are light brown on both sides.



Directions: Listen to the song and write down as many cooking and food words as you can understand.



Homework: Think of a dish you know how to cook. List the ingredients and kitchen items you need to prepare it.

I want to be a Chef (2)



Directions: complete the following sentences and share your responses as a class.

There are _____ (some/any) vegetables in your fridge.

There are _____ and _____ (write two vegetables).

There isn't _____ (some/any) milk.

There is _____ (some/any) fruit on the table.

There are _____ and _____ (write two fruits).

My favourite food is _____ because it is/they

are _____.



Directions: Answer the questions out loud as a class.



What types of fruit are in the fridge?

Is there any dessert in the fridge?

What types of vegetables are in the fridge?

Is there any fish in the fridge?



Homework: Draw three more types of food in the fridge and write the names for them below

1) _____ 2) _____ 3) _____

I want to be a Pilot (1)**Directions:** Help complete the poem.

We can fly in a

We can ride on a

In a, we will row.

We can go, go, go!

We go near, we go far.

In a bus or a

We go high, we go low.

So, where should we go?

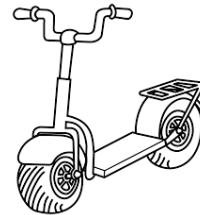
Word bank:

Boat

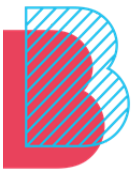
Plane

Car

Train

**Directions:** listen to the teacher and write what mode of transportation was 1st, 2nd, 3rd, and 4th.

**Homework:** Describe in writing how you get to school in the morning.*Example: In the morning, I take a train to school*



Name

Date

I want to be a Pilot (2)



Directions: describe the pictures.



Example: He rides his bike to school



She _____ her _____ to work.



They _____ the _____ to the city.



She _____ her _____ on the lake.



Directions: Draw your favourite mode of transport. Present it to the class.



Homework: In writing, describe how one of your your parents travels in the morning:

I want to be a Mum/Dad (1)

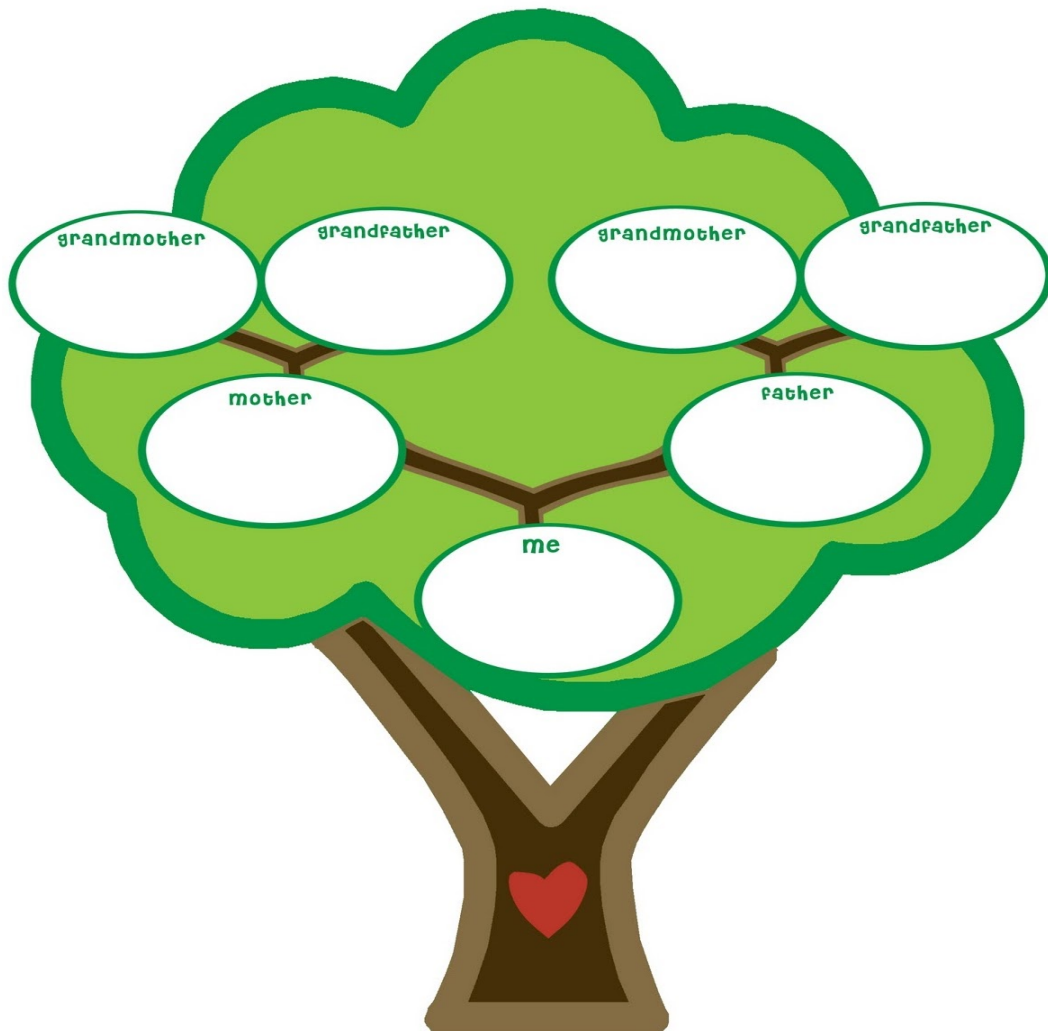
Directions: Read through Mom and Dad's list of rules for their son Ben and discuss your own household rules as a class.

Household Rules.

1. You can watch TV only after you have finished your homework.
2. You can only use the oven when a grown-up is home.
3. You can't have sleepovers at a friend's house on a school night.
4. Family dinner is every Friday at 6 o'clock.
5. You can call grandma and grandpa whenever you want!!



Directions: Listen to the teacher and write down the family members' names.



Homework: Draw your own family tree using English for you family members (mum, brother etc).

I want to be a Mum/Dad (2)**Directions:** Fill in the blanks.

At home I can

At school I can't

On the weekend I can

In the summer I can't

**Directions:** In pairs take turns asking each other the questions below and circling or writing down your partner's answers.

Question: Can you go to school by yourself?

Answer: Yes, he/she can./ No, he/she cannot.

Question: How many cousins do you have?

Answer: He/she has _____ cousins.

Question: Can you drive a car?

Answer: Yes, he/she can./ No, he/she can't.

Question: How many grandparents do you have?

Answer: He/she has _____ grandparents.

**Homework:** Using *can* and *cannot*, make a list of 3 of your family's household rules.

1.

2.

3.

I want to be a Veterinarian (1)

Directions: Read the poems and guess what pet they are talking about.

*"I have a pet.
He loves a ball.
He likes his food.
He gobbles it all.
He wags his tail,
And loves a walk.
He does what I say.
I wish he could talk."*

What pet is it? _____

*"I have a pet.
Who whistles and sings,
With a yellow beak
And bright green wings.
He lives in a cage.
I know what he needs-
Water and sand
And nuts and seeds."*

What pet is it? _____

Directions: Listen to the animal sounds and guess what each one is.



1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____

**Homework:**

What pets do you have?

What is your dream pet?

What is your favourite animal?

I want to be a Veterinarian (2)



Directions: Fill in the blanks.



Example: The farmer has a pig.



The grandparents _____ a _____.



The girl _____ a _____.



The woman _____ a _____.



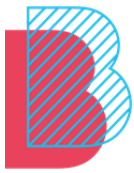
Directions: Read the statements out loud as a class and decide if they are true or false.

- | | |
|------------------------------------|-----|
| 1. Monkeys live in the jungle. | T/F |
| 2. Cows live in the zoo. | T/F |
| 3. A puppy is a baby zebra. | T/F |
| 4. A jellyfish lives in the ocean. | T/F |



Homework: List three animals for each of the 3 categories below.

- | | | | |
|-----------------------------------|-------|-------|-------|
| 1. Pets | _____ | _____ | _____ |
| 2. Farm animals | _____ | _____ | _____ |
| 3. Animals that live in the ocean | _____ | _____ | _____ |



I want to be a Forest Ranger (1)



Directions: Match the descriptions with their pictures.



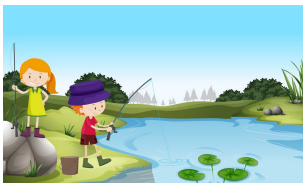
Two friends are sitting on the grass and looking at the ocean.



A mum and daughter are watering their plants.



A brother and sister are fishing in a river.



A family is jumping in front of mountains.



Directions: Listen to the song and fill in the lyrics.

Who's the world's greatest?

Who's the world's greatest?

The world's greatest

I am a _____.

I am a tall _____, oh

I am a swift _____

Sweepin' the country

I am a _____



Homework: Write the answer to this question: What is the girl doing?

Extra homework (non-obligatoire) : Watch "The Giving Tree- Animated Children's book" on youtube. Write down 3 vocabulary words that you know and 2 that you don't.

1) _____ 2) _____ 3) _____ 4) _____ 5) _____

I want to be a Forest Ranger (2)**Directions:** Conjugate the verbs and fill in the blanks using the word bank.

In the summer you can go (swim)_____ in the _____.

I love (climb) _____ and swinging from their branches.

Rolling and (lay)_____ in the green _____ is so much fun.

_____ are very tall and great for (hike)_____.

Word bank:

mountains

trees

ocean

grass

**Directions:** Draw a “nature” picture and describe what you have drawn to the class.**Homework:** What are two things plants need to survive ?

1) _____

2) _____

I want to be a City Planner (1)



Directions: Read the city planner job description and decide if it is a job you would like to do.

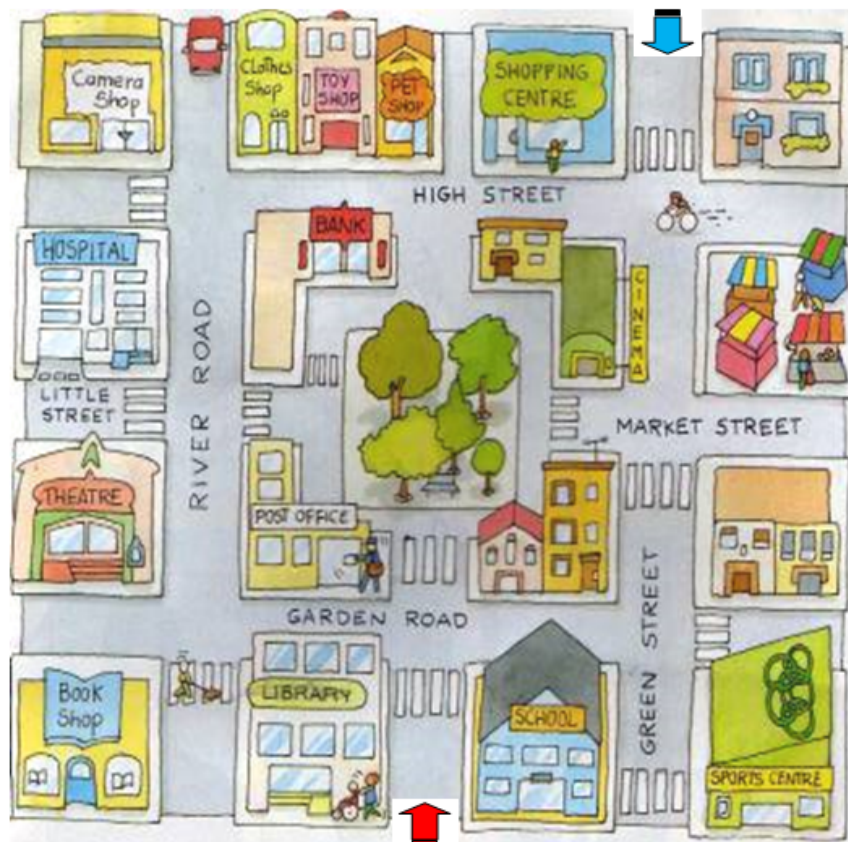
City Planner Job Description

A city planner works with the government to help decide where things in a city will be built. They help decide where to build streets and schools. City planners also help protect nature and plan where to build public parks. A city planner helps make sure everyone has a home.

Would like to be a city planner? Yes / No.



Directions: Look at this map of a city center. Listen to the teacher and decide if their statements are true or false.



1) true/ false

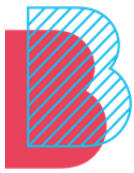
2) true/ false

3) true/ false

4) true/ false



Homework: Draw your own city plan like the one above and label the buildings on it.



I want to be a City Planner (2)



Directions: Fill in the blanks using the word bank.

In a city there are _____ , _____ , and _____ .

In the countryside there are _____ .

You can find _____ in the countryside and in cities.

Word bank

farms

bus stations

houses

buildings

bookshops



Directions: Look at the map of Paris and explain where things are.



What district is Montmartre in?

Where is the Tour Eiffel?

What is next to the Seine?

What is far away from Bastille?



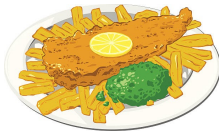
Homework: Describe where you live in Paris using the words: in, near and next to.

Example: I live near Gare de Lyon. I live next to the Seine. I live in the 13th district.

I want to be a Travel Writer (1)

Directions: Read about travel writer Mary Allen's trip to London.
Underline the things she saw and the things she did.

"I went to London over the Christmas holiday and had a great time. I took a double decker bus and saw Tower Bridge. I went to the theatre and ate fish and chips. It rained all the time but I still loved London. "



Directions: Listen to the teacher and write down where everyone went on their vacation using the word bank.

Sarah went to the _____.

Tim went to _____.

Johanna went to her grandmother's house in the _____.

Lisa was in the _____.

Word bank:

mountains

countryside

beach

New York City



Homework: Write down a city you have visited and answer these questions:

- 1) What did you see there? 2) Do you prefer the city or the countryside?

City: _____

1) I saw _____

2) _____

I want to be a Travel Writer (2)**Directions:** answer the questions about your last holiday.

Where did you go on your last holiday?

I

What did you see?

I

What did you eat?

I

What did you do?

I

**Directions:** In pairs, tell your partner what you did on your last holiday and ask them what they did. Draw a picture of your partner on their last holiday then label the picture.**Homework:** Ask one of your parents about their favourite holiday and write down their answers. Where did they go? What did they do, see and eat?

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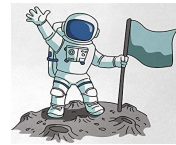
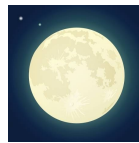
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I want to be an Astronaut (1)



Directions: Read about Jimmy's description of outer space and label each picture.

We live on **planet Earth** and there is one **moon** orbiting us. There are 8 planets in our solar system and our sun is at the centre. Pluto used to be a planet but now scientists have decided it is a dwarf planet. Our galaxy is called the **Milky Way** and there are 250 billion **stars** in it! When I grow up, I want to be an **astronaut**! I want to fly in a **rocket** to the moon or another planet thousands of kilometers away in outer space! I want to meet an **alien** and make friends with him or her. That would be so cool.



Directions: Listen to the teacher and put these 4 words in size order from smallest to largest: **The sun Planet Earth The moon Planet Mars**



Smallest

Largest



Homework: Which is your favourite planet and why?

My favourite planet is _____, because _____

Which is the coldest planet?



I want to be an Astronaut (2)

Directions: Circle “there is” or “there are” and fill in the blanks using the words in the word bank.

There is/ there are 8 _____ in our solar system.

There is/ there are one _____ that orbits planet earth.

In the Milky Way **there is/ there are** 250 billion _____.

There is/ there are one _____ in our solar system.

We don't know if **there is/ there are** _____ living in our solar system.

Word bank:

stars

moon

planets

sun

aliens



Directions: In pairs, read and act out this scene about outer space.

Reporter: Are you excited to go to outer space tomorrow?

Astronaut: Yes, I am excited and a little nervous. I just got a new spacesuit that will protect me from the cold weather and radiation.

Reporter: Is it your first time taking a rocket ship?

Astronaut: No, I have taken a rocket ship before on a trip to the moon.

Reporter: Thank you for answering my questions and good luck tomorrow on your trip!



Homework: Write down three questions you would like to ask an astronaut about outer space.

➤ _____ ?

➤ _____ ?

➤ _____ ?