

To pass to the next level, the child should be able to master:

Initiation	Extra Traction	Extra Preparation
		Understand texts about everyday topics
		Write a short message in an email / on a postcard
		Write short dialogues (eg in speech bubbles)
		Make up a story based on elements provided.
		Talk briefly about something they have done - holiday / activity etc
		Understand simple video and audio clips
		Make and responding to invitations, suggestions, apologies and requests
		Arrange an event or an activity with others
		Talk about a problem in simple terms
		Elaborated expressions of communication (could you repeat that please?)
	Deciphering skills	Deciphering skills
	Agree / disagree (I think so / I don't think so)	Agree / disagree (I think so / I don't think so)
	Ask questions "How much.. / Where is.. / Which one..)	Ask questions "How much.. / Where is.. / Which one..)
	Use fixed expression such as "I'm good at playing football" etc	Use fixed expression such as "I'm good at playing football" etc
	Understand when someone is talking about themselves (My name is, I live in, I am x years old)	Understand when someone is talking about themselves (My name is, I live in, I am x years old)
	Simple like / dislike conversation	Simple like / dislike conversation
	Elaborated classroom instructions (take your coat off, put the crayons away)	Elaborated classroom instructions (take your coat off, put the crayons away)
Simple questions and answers about oneself (name, age etc)	Simple questions and answers about themselves (name, age etc)	Simple questions and answers about themselves (name, age etc)
Language sounds and musicality	Language sounds and musicality	Language sounds and musicality
Simple songs	Simple songs	Simple songs
Basic vocabulary (receptive and expressive)	Basic vocabulary (receptive and expressive)	Basic vocabulary (receptive and expressive)
Identifying objects around them (table, chair etc)	Identifying objects around them (table, chair etc)	Identifying objects around them (table, chair etc)
Expressions of communication (yes please, sorry, I don't understand)	Expressions of communication (yes please, sorry, I don't understand)	Expressions of communication (yes please, sorry, I don't understand)
Classroom instructions	Classroom instructions	Classroom instructions
Listen and repeat phrases	Listen and repeat phrases	Listen and repeat phrases
The initiation level is for children under the age of 7 who are in the beginning years of their ESL acquisition.	The traction level is generally for 6 to 10 year olds who have mastered the initiation level and are in need of further structure to gain traction and therefore motivation to progress. It is likely to have a mixture of initiation and traction children within the same group.	The preparation level is suitable for older primary school ages (9 to 12 year olds) who have mastered the initiation and traction levels and are now ready to deepen their linguistic acquisition through extended expression and grammatical structures.
Initiation	Extra Traction	Extra Preparation